Supervisors’ Reading List

Day 1 (12.09.16)

**Essential Preparatory Reading: Wilson,** J (1993) The supervisory relationship in family therapy training: Constructing a fit between trainee and trainer. Human Systems: The journal of Systemic Consultation & Management. Vol. 4. 173 – 187

**Further Reading: Kolb,** D.A. (1984): Experiential learning: experience as the source of learning and development *Englewood Cliffs, NJ: Prentice Hall. www.learningfromexperience.com/images/uploads/process-of-experiential-learning.pdf*! *(31.05.2006)*  **Mason**, B (2011) Supervision and the training context: Some thought and idea about the ownership of knowledge in practice. Context 2011 **King**, D and Wheeler, S (1999) The responsibility of counsellor supervisors: a qualitative study British journal of guidance and counselling, vol, 27 no, p215 – 229

Day 2 (13.09.16)

**Essential Preparatory Reading:**

**Article 1: Burnham**, J., Alvis-Palma D. A. , Whitehouse, L (2008) Learning as a context for differences and differences as a context for learning. Journal of Family Therapy (2008) 30: 529–542) **Article 2: Weinblatt**, U., & Omer, H. (2008). Nonviolent resistance: a treatment for parents of children with acute behaviour problems. Journal of Marital and Family Therapy, 34/1, 75-92. **Article 3: Omer**, H., Schorr-Sapir, I., & Weinblatt, U. (2008). Non-Violent Resistance and violence against siblings. Journal of Family Therapy, 30/4, 450-464.

**Further Reading**: **Andersen,** T. 1987. “The Reflecting Team: Dialogue and Meta-Dialogue.” *Family Process* 26 (4):415-428.

**Burnham**, J. (2005). Relational reflexivity: a tool for socially constructing therapeutic relationships. The space between: Experience, context and process in the therapeutic relationship. London: Karnac.

**Schön,** D, A. (1995) *The Reflective Practitioner: How professionals think in*  **Stedmon,** J and Dallos, R (2009) Reflective Practice in Psychotherapy and Counselling. N Y: Open University Chapter 1.Flying over the swampy lowland: Reflective ad reflexive practice - Stedmon, J and Dallos, Chapter 2. Family Mirror: Reflective practice in systemic therapies – Vetre, A and Dallos, Chapter 3. Narrative therapy and reflexive practice – Boston P.

Day 3 (14.09.16)

**Essential Preparatory Reading:**

**Flaskas** C, Mason, B and Perlesz (2005)The Space Between: Experience, Context, and Process in the Therapeutic Relationship: London: Karnac

**Further Reading:**

**Freedman,** M.S. W., and Combs. W.W. (1996) Narrative Therapy: The Social Construction of Preferred Realities. New York: Norton & Company **Pearce**, B (1989) Communication and the human condition. USA. Southern Illinois University **Wilson**, J (1993) The supervisory relationship in Family therapy training: constructing a fit between trainee and trainer

Day 4 (15.09.16)

**Essential Preparatory Reading:** **Shotter**, J. (2004) The Embodied Practitioner: Toward Dialogic-Descriptive Accounts of Social Practice. (Draft of a paper written for a seminar in the series ‘The Role of the Social Sciences Today’. To be delivered at Cardiff School of Social Sciences, 11.11. 2004. http://pubpages.unh.edu/-jds/cardiff.htm.

**Further Reading:** **Hardham**, V (1996) Embeded and embodied in the thereapeutic relationship. In Flaskas, C and Perlesz A The therapeutic relationship in systemic therapy. London: Karnac **Rober,** P. (2005) “Family Therapy as a Dialogue of Living Persons: A Perspective Inspired by Bakhtin, Voloshinov and Shotter.” Journal of Marital and Family Therapy 31 (4): 385-397.

Day 5 (12.10.16) **Essential Preparatory Reading:**

**Pearce**, W. B. (1994) *Interpersonal Communication: Making Social Worlds.* N Y: Harper Collins.

**Further Reading:** Seikkula, J. (1995) From Monologue to Dialogue in consultation with larger systemic Human Systems: *The Journal of Systemic Consultation & Management. Vol. 1995. P. 21 – 42*

Day 6 (9.11.16)

**Essential Preparatory Reading:** **Redstone,** A (2009) Narrative practice and supervision – the re-population of identity. *Context, 2009* **Fox,** H., Tench, C. & Marie, (2002). ‘Outsider-witness practices and group supervision.’ *International Journal of Narrative Therapy and Community Work, 4:25-32.*  ***Weinblatt,*** *U (2012), Regulating shame in intense parent - child conflict through the use of Public Opinion* **Further Reading:** **Bober**, T MSW., Regehr, C PhD (2006), Strategies for Reducing Secondary or Vicarious Trauma: Do They Work? Brief Treatment and Crisis Intervention 2006 6(1):1-9; doi:10.1093/brief-treatment/mhj001 https://triggered.clockss.org/ServeContent?url=http://btci.stanford.clockss.org **Simmonds**, L. (2010). Narrative approaches to supervision consultations: Reflections and options for practice*. The International Journal of Narrative Therapy and Community Work, (1), 18-22*.

Day 7 (4.01.2017) **Essential Preparatory Reading:** **Lang** W.P., Little, M. and Cronen, V. (1990) The systemic professional: domains of action and the question of neutrality. *Human Systems*, Vol. 7, no.4, 1: 39-56.

**Further Reading:** [**Asen**](https://www.amazon.co.uk/s/ref=dp_byline_sr_ebooks_1?ie=UTF8&text=Eia+Asen&search-alias=digital-text&field-author=Eia+Asen&sort=relevancerank)**,** E, [Dawson](https://www.amazon.co.uk/s/ref=dp_byline_sr_ebooks_2?ie=UTF8&text=Neil+Dawson&search-alias=digital-text&field-author=Neil+Dawson&sort=relevancerank), N & [Brenda McHugh](https://www.amazon.co.uk/s/ref=dp_byline_sr_ebooks_3?ie=UTF8&text=Brenda+McHugh&search-alias=digital-text&field-author=Brenda+McHugh&sort=relevancerank), B (2001) Multiple Family Therapy: The Marlborough Model and Its Wider Applications.London: Kanac 

**Hare-Mustine**, R. (1994) Discourses in the Mirrored Room: A Postmodern Analysis of Therapy. Family Process, Vol.33 P – 19 -36

Day 8 (25.01.17)

**Essential Preparatory Reading:** **Shahanava,** S (2011) Cultural reflexivity in the supervision of family therapy. Context, August 2011

**Further Reading:** **Karamat** Ali (2011) Keeping “race and culture on the agenda’ (even when they may not seem relevant….) Context 2011 **Singh,** R. (2009) Constructing ‘the family’ across culture. Journal of Family Therapy (2009) 31: 359–383 0163-4445 (print); 1467-6427 (online) **Thomas,** L. (2005) Intercultural: where the systemic meets the psychoanalytic in the therapeutic relationship. In *Flaskas C, Mason, B and Perlesz; The Space Between: Experience, Context, and Process in the Therapeutic Relationship: London: Karnac*

Day 9 (15.02.17)

**Essential Preparatory Reading:** **Madison,** S. (2012) Critical Ethnography: Method, Ethics and Performance. Los Angeles: SAGE

Day 10 ( 15.03.17)

**Essential Preparatory Reading:**

**Rober,** P (1998) Reflections on Ways to Create a Safe Therapeutic Culture for Children in Family. *Family Process, Fam Proc 37:201-213, 1998* ***Van Lawick,*** *J. and Visse, M (2015) No Kids in the Middle*: Dialogical and Creative Work with Parents and Children in the Context of High Conflict Divorces..  *Australian and New Zealand Journal of Family Therapy. Vol.36. P-35-50*

Day 11 (29.03.17)

**Essential Preparatory Reading:** **Kaver,** E. and McNab, S. (2005) Shame and the therapeutic relationship.In C. Flaskas, B, Mason and A, Perlesz; The Space Between: Experience, Context, and Process in the Therapeutic Relationship: London: Karnac

**Further Reading:** **Flaskas,** C. (2005) Sticky situations, therapy mess: on impasse and therapist’s position. In C. Flaskas, B, Mason and A, Perlesz; The Space Between: Experience, Context, and Process in the Therapeutic Relationship: London: Karnac **Van Lawick,** J. and Bom, H. (2008) Building bridges: home visits to multi- stress families where professional help reached a deadlock. *Journal of Family Therapy*. 30 (4) pp.504-516

Day 12 (17.05.17)

Poster Presentations