NVR **Action & Practice CIC**

**Core Competencies: NVR Supervisor Level:**

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| **Approach** | **Method** | **Technique** |
| Knowledge & understanding of NVR Action and Practice philosophical take on NVR  Knowledge & understanding of Violence and Non-violence  Knowledge & understanding of systemic/social constructionist theories and practices of supervision  Knowledge & understanding of groupwork  Knowledge & understanding of collaborative reflexive practice in supervision and teaching  Knowledge & understanding of practice-based evidence as compared to evidence-based practice  Knowledge & understanding of everybody’s responsibility to expand and thicken the emerging field of NVR theory and practice  Knowledge and understanding of the ethics and values in NVR (accountability, responsibility, graces) | We are applying a mixture of:   * Presentation of group practice * Presentation of literature * Reflective essays and reflective journals * Poster Presentations * Providing teaching to the Facilitator Course * Providing supervision to the Facilitators Course * Observation of supervision in action * Observation of training and teaching on the Facilitator Course   As well as a mixture of:   * Dyadic teaching * Expert by experience testimonies * Small and large group discussions * Case studies * Presentations * Art-based embodied practices * Video presentations * Mindfulness exercises | Dialogical reflective conversations and presentations about theory and practice of the NVR supervisory and trainer approach  Art-based performances of different styles of supervising NVR practice (sculpts, role-plays, art, video, poetry, reflecting teams)  Embedding parents’ testimonies/lived experiences into their own supervisory/ trainer practices  Self-reflexivity in and on supervision/ teaching verbally and in writing or through art-based performance  Gathering, reporting and presenting evidence of their own lived experiences as supervisors and trainers |

**Disclaimer:** This CPD experiential NVR training has been designed to enhance and complement existing skills and practices within participants’ practice areas and should not be applied beyond a practitioner’s remit without further specialised NVR supervision.