Learning Outcomes & Assessment Criteria for NVR Mentors

NVR **Action & Practice CIC**

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| **Learning Outcomes**  | **Assessment Criteria**  | **Assessment Method** |
| 1. Understand the purpose of mentoring
 | * 1. Describe the aims of mentoring to a mentee
	2. Describe the potential benefits for mentors and mentees to a mentee
 | Role play**Practical demonstration & performance**Reflective peer group discussion**Reflective Journal** |
| 1. Understand the codes of conduct for mentoring
 | * 1. Describe the boundaries of mentoring
	2. Describe how confidentiality is maintained and when it cannot be maintained
	3. Outline own responsibilities in safeguarding as a mentor
	4. Outline measures to ensure personal safety
 | Role play**Practical demonstration & performance**Reflective peer group discussion**Reflective Journal** |
| 1. Understand record-keeping requirements
 | * 1. Understand and describe NVR Action & Practice’s requirements for record keeping
	2. Comply with the requirements for documentation and feedback
 | Role play**Practical demonstration & performance**Reflective peer group discussionIndividual meetings with NVR Action & Practice supervisor**Reflective Journal** |
| 1. Know when and how to make referrals
 | * 1. Identify circumstances in which a referral should be made
	2. Follow procedures for making referrals in collaboration with NVR Action & Practice, mentee and others
 | Role play**Practical demonstration & performance**Reflective peer group discussionIndividual meetings with NVR Action & Practice supervisor**Reflective Journal** |
| 1. Be able to establish a good relationship with the mentee
 | * 1. Describe how to establish a relationship of trust with a mentee
	2. Agree with a mentee their aims for the mentoring
 | Role play**Practical demonstration & performance**Reflective peer group discussion**Reflective Journal** |
| 1. Be able to use good communication skills in the mentoring
 | * 1. Use reflective listening skills
	2. Make appropriate responses to what has been communicated
	3. Deliver constructive feedback
 | Role play**Practical demonstration & performance**Reflective peer group discussion**Reflective Journal** |
| 1. Understand how to enable a review of goals
 | * 1. Describe and apply methods for progress review using the set goals and values
	2. Describe and apply ways in which the mentoring relationship can be brought to a successful end
 | Role play**Practical demonstration & performance**Reflective peer group discussionIndividual meetings with NVR Action & Practice supervisor**Reflective Journal** |
| 1. Understand how to develop own mentoring skills
 | * 1. Describe own values and beliefs and how they can affect communication and understanding
	2. Set own goals for the training
	3. Keep and update a reflective journal
	4. Identify and use the support available to the mentor
	5. Use feedback from mentee, supervisor and coordinator to reflect on own mentoring skills
	6. Identify areas for development of own skills
 | Role play**Practical demonstration & performance**Reflective peer group discussion Individual meetings with NVR Action & Practice supervisor**Reflective Journal** |